



## Reception Mrs Mogradia Autumn Term 2025

Dear Parents/Carers,

Welcome back to the start of what will be a fantastic year in Reception. We hope you have all had an enjoyable Summer and are ready for an exciting year ahead.

In Reception this year, Miss Lomax will support the children in class with me. We will be working very hard and having lots of fun along the way.

If you have any questions, then please remember we are always here to help; either speak to us at the end of the day or email the school office:

[office@harwood-meadows.bolton.sch.uk](mailto:office@harwood-meadows.bolton.sch.uk)

Mrs Mogradia

We are...  
**Aspirational**  
**Resilient**  
**Kind**

### THINGS TO REMEMBER

**FRIDAY** is our P.E. day. Please come to school dressed in your PE kit. Long hair must be tied back, and earrings taken out at home, please.

**FRIDAY:** Reading books (without words to begin with), will be sent home. Please return them on the following Friday.

**FRIDAY:** Your child is able to choose a library book to borrow and return the following Friday.

**UNIFORM:** Please make sure that your child's uniform is clearly labelled; we have so many children that items of uniform and P.E. kit are easily lost. Children with long hair must have it tied back in a hair bobble. Children should wear the school P.E kit (navy shorts and red t-shirt).

**WATER BOTTLES:** Please make sure that children bring a clearly labelled transparent water bottle into school each day.

**SNACK:** Children are able to bring in a healthy snack for the morning. Please ensure this is sent in a clearly labelled tupperware box. In addition to this, all children in the EYFS are

### HOW TO HELP YOUR CHILD

- Share reading books with your child at home. If possible, at least 3 times a week. Please remember to sign your child's reading record.
- Practise reading and pronouncing each of the 31 Read Write Inc Set 1 sounds, in the pure way that your child has been taught.
- Practise writing the RWI Set 1 sounds correctly, using the rhymes.
- Practise reading and writing the Reception Common Exception words, counting by rote, accurately counting objects and recognising numbers to 10.
- Talk to your child about their school day, and what they are learning about, as we place great emphasis on the development of good speaking and listening skills, and a

wide vocabulary, which is crucial to successful learning.

- Collect items to show, related to topics being taught in class.
- Send in examples of certificates your child has been awarded, photos of visits or experiences your child has had, which they can talk to us about.
- Encourage your child to develop their independence, remembering their water bottles, packed lunches and coats, as well as putting on coats and fastening them.
- Remind your child to hand in any letters or reply slips to their teacher.
- Check your child's reading bag each day.
- Practise learning on Purple Mash, using the log-ins sent home.

**There will be several letters sent home alongside this one, which explain various aspects relating to Reception Class and the Early Years Foundation Stage. After reading them, if you have any questions, please don't hesitate to ask.**

### **READING BOOKS**

Once your child can read most of the Set 1 sounds taught, and can segment and blend the sounds to read words, he or she will bring home a Read, Write, Inc. book bag book which is linked to the level they are working at. The books are closely linked with the book read in school and offer additional practise reading the graphemes taught that week. Please read with your child every day and sign their diary. Reading books will be changed at least once a week and a new book will be allocated. Please ensure your child brings their book bag to

offered healthy fruit each day, these vary from raisins, pears, apples, etc. They will have this in the afternoon with milk.

### **DATES FOR YOUR DIARY**

- **Friday 19<sup>th</sup> September**-School Photos
- **Monday 15<sup>th</sup> September**- Meet the Teacher and Phonics meeting
- **Monday 6<sup>th</sup> October**- Hedgehogs trip
- **Friday 24<sup>th</sup> October** - Diwali Party
- **Friday 24<sup>th</sup> October** - School finishes at 3:30pm for 1 week half term
- **Monday 3<sup>rd</sup> November** – Back to school
- **11<sup>th</sup>,12<sup>th</sup> November** – Parent's Meetings
- **Friday 5<sup>th</sup> December** – Christmas Jumper Day
- **Friday 5<sup>th</sup> December** – Christmas Fair
- **Friday 5<sup>th</sup> December** – Christmas Lunch
- **Wednesday 10<sup>th</sup> December**-Octagon trip
- **Tuesday 16<sup>th</sup> December 10am**– EYFS Nativity
- **Thursday 18<sup>th</sup> December** Christmas Party
- **Friday 19<sup>th</sup> December** – School finishes at 2pm
- **Tuesday 6<sup>th</sup> January 2026** – Back to school today.

school every day. Your child will also bring home a book from the Reception Class Library every Friday, for you to enjoy together.

A Phonics Meeting for Parents will be organised early in the term, to explain Read, Write, Inc and how you can support your child with learning to read and write.

### **SUBJECT OVERVIEWS**

**PHONICS AND READING:** Learn to read and write all 31 Set 1 sounds, then segment and blend the sounds to read words and simple sentences. Use the pure sounds when pronouncing.

**WRITING:** To write our name and simple words, using the Read, Write, Inc rhymes to ensure that letters are correctly formed.

**MATHS:** Matching and sorting objects explaining reasoning, solving real-world problems with numbers up to 5, comparing quantities using the language fewer than, more than, comparing size, mass and capacity, exploring repeating patterns, counting, matching and representing number, 2D shape, using positional language eg above, below, between, beside to reason and solve problems.

**MUSIC:** Songs and rhymes linked to our topics,

**P.E: Introduction to P.E** – Moving around safely, following instructions, safe stopping, taking turns, group work, partner work. **Ball Skills** – rolling and tracking a ball, throwing and catching, dribbling, kicking.

**PSHE:** Being me in my world, Celebrating Differences.

**R.E :** Being special: where do we belong? Why is Christmas special to Christians?

**In Early Years, objectives from all of the 7 areas of learning are linked together through the topics being taught this term.**

**Marvellous Me!:** the children will be examining what they look like and creating pictures of themselves in a variety of media. We will be naming and labelling parts of the body and exploring the senses through listening, looking and feeling activities. Great emphasis will be given to developing good relationships with others by sharing and taking turns, as well as increasing independence to carry out tasks such as putting on coats to play outside.

**Autumn:** Activities around the topic 'Autumn' will include an Autumn walk to collect objects for an Autumn table and exploring and taking digital photographs of the colours and changes in the environment. The topic also lends itself to such creative activities as making patterns and collages with leaves, and using Autumn objects to make percussion instruments. The children can experience making a hedgehog and leaf prints in dough or clay, and develop physical skills by threading leaves outside. We will look at the weather and its effect on people, including different clothing worn at this time of year. We will also discuss safety issues around Bonfire Night.

**Our World, Our School:** The children will be learning about our school now, drawing on their own experiences, and finding out about similarities and differences between life at school in the past and now. We will be looking at maps and photographs of our school many years ago. We will

compare and contrast characters from stories, including figures from the past. We may even interview past members of school staff to find out how life has changed over the years!

**Christmas:** This will involve the preparation and performance of the Christmas Play, as well as our Christmas Party. The children will learn about the Christmas story and talk about simple Christmas traditions, both in this country and around the world. They will enjoy many different creative activities from making Christmas cards, party hats and tree decorations, to baking. We will also learn about and experience aspects of the celebrations of the Hindu celebration of Diwali, held during this term.

### SCHOOL RULES

Ready...Respectful...Safe

### CLASS DOJOS



Children will earn dojos in class all year towards medals and trophies.

50 = **Bronze** badge      40 = **Silver** badge      50 = **Gold** badge