

# Drawing Club Overview



## Autumn Term 1

Week	Book	Objective
1	Establishing baseline	
2	Establishing baseline	
3		Starting School Books To write my name
4		Starting School Books To write my name
5		The Colour Monster by Anna Llenas To understand that writing carries meaning
6		Funnybones by Jane and Allan Ahlberg To understand that writing carries meaning
7		A Little Bit Brave by Nicola Kinnear To write messages using a range of letter like shapes and strings of familiar letters
8		Mixed by Arree Chung To form the letters being learned

# Drawing Club Overview



## Autumn Term 2

Week	Book	Objective	
1	 <p>MEG and MOG Helen Nicholl and Jan Pienowski</p>	Meg and Mog by Helen Nicholl and Jan Pienowski	To draw with growing detail
2	 <p>What's in the Witch's Kitchen? Nick Sharratt</p>	What's in the Witch's Kitchen? by Nick Sharratt	To give meaning to my marks
3	 <p>Sue Hendra Paul Linnet CHRISTOPHER PUMPKIN Illustrated by Nick East</p>	Christopher Pumpkin by Sue Hendra	To write using a wider range of letter strings
4	 <p>John Burningham Would you rather... Illustrated by CHRISTOPHER CORE</p>	Would you Rather? by John Burningham	To write using a wider range of letter strings
5	 <p>RAMA AND SITA The Story of Divali Written by MALACHY DOYLE Illustrated by CHRISTOPHER CORE</p>	Rama and Sita	To begin to make links between the sounds I learn in phonics and the letters I need for writing
6	 <p>JULIA DONALDSON VICTORIA SANDOZ THE CHRISTMAS PINE Illustrated by CHRISTOPHER CORE</p>	The Christmas Pine by Julia Donaldson	To begin to make links between the sounds I learn in phonics and the letters I need for writing
7	 <p>The Christmas Story My First Activity Book</p>	The Christmas Story	To write across the page

# Drawing Club Overview



## Spring Term 1

Week		Book	Objective
1		Goldilocks and the Three Bears	To write with a purpose in mind
2		Little Red Riding Hood	To listen for key sounds in words and put these in their writing using the corresponding letter
3		The Great Race	To write simple words using more sounds (cvc words)
4		Mr Wolf's Pancakes	To know that text goes from left to right
5		The Gingerbread Man	To write lists down the page
6			To learn letter formation families

# Drawing Club Overview



## Spring Term 2

Week	Book	Objective
1	 <p>A Superhero Like You by Dr Ranj</p>	To write a wider range of words with greater phonetic accuracy
2	 <p>All Through the Night by Polly Faber</p>	To use tricky words in my writing
3	 <p>Look Up! by Nathan Bryon</p>	To begin writing thinking about the reader
4	 <p>Burglar Bill by Janet and Allan Ahlberg</p>	To write simple sentences using phonic knowledge and core words
5	 <p>The Easter Story J. JOHN</p>	To be able to read my writing back

# Drawing Club Overview



## Summer Term 1

Week	Book	Objective
1	 <p>The Odd Egg by Emily Gravett</p>	To write simple sentences with phonetic accuracy and include tricky words learned so far
2	 <p>FARMER DUCK Martin Waddell · Helen Oxenbury</p>	To write simple sentences with phonetic accuracy and include tricky words learned so far
3	 <p>The Enormous Turnip</p>	To write multisyllabic words by breaking them into smaller 'chunks'
4	 <p>The GIANT Jam Sandwich by John Vernon Lord</p>	To write multisyllabic words by breaking them into smaller 'chunks'
5	 <p>Hajj with Emperor MANSÁ MUSA by Dr Wendy Booth</p>	To space out words on the page and think more about writing for the reader

# Drawing Club Overview



## Summer Term 2

Week	Book	Objective
1	 <p>Lost and Found by Oliver Jeffers</p>	To write at more length using phonetically plausible spellings and tricky words
2	 <p>Dear Zoo by Rod Campbell</p>	To write at more length using phonetically plausible spellings and tricky words
3	 <p>Handa's Surprise by Eileen Browne</p>	To check writing by reading it back
4	 <p>The Tiger Who Came to Tea by Judith Kerr</p>	To check writing by reading it back
5	 <p>Penguin by Polly Dunbar</p>	To use capital letters at the start of sentences and full stops at the end
6	 <p>Rosie's Walk By PAT HUTCHINS</p>	To use capital letters at the start of sentences and full stops at the end