



## HARWOOD MEADOWS PRIMARY SCHOOL

Orchard Gardens  
Harwood  
Bolton  
BL2 3PS

**Headteacher**  
Julian Bevan  
(BSc Hons, PGCE, NPQH)

School Tel: (01204) 333702  
Out of School Club Tel: (01204) 333703

Website: [www.harwood-meadows.bolton.sch.uk](http://www.harwood-meadows.bolton.sch.uk)  
Email: [office@harwood-meadows.bolton.sch.uk](mailto:office@harwood-meadows.bolton.sch.uk)

21<sup>st</sup> April 2022

### OFSTED INSPECTION REPORT 2022

Dear Parents and Carers,

I hope you all had a relaxing Easter break and were able to enjoy the lovely weather we had over the bank holiday. It has been lovely to welcome the children back into school and we are all looking forward to the summer term ahead.

As you know, last term we had a two-day visit from Ofsted – this is known as a Section 5 Inspection. I am delighted to share with you our full inspection report which arrived yesterday and is attached to this letter.

Harwood Meadows is a GOOD school and we are really proud of this judgement.

Two and half years ago, when Harwood Meadows had its last Ofsted Inspection, we were judged as a good school. However, inspectors had concerns at the time that standards were declining, which is why we have had another inspection so quickly. During our most recent inspection, inspectors were fully satisfied that this is no longer the case and were confident that we were able to demonstrate the high standards required to qualify for a 'Good' judgement.

Over the last few years, the framework / criteria by which Ofsted judge schools has changed dramatically, meaning that the standards required to be a 'Good' school has become increasingly challenging. All the more reason why we are delighted that the efforts of all our staff and children are reflected in this judgement.

During the judgement discussion with inspectors, the inspectors spoke very highly of the school and the staff, recognising that we have made remarkable progress in improving standards since our last inspection.

As in all Ofsted inspections, schools are given areas where improvements can be made, which I have included in this letter. However, before this I would like to celebrate some of the excellent work of the school that the inspection report has highlighted.

- Pupils are happy and feel safe at school. They enjoy the work that teachers give them.
- Pupils across the school have positive attitudes to their work.
- Pupils are respectful of the views of others.
- Pupils are aware of the high expectations that staff set for their behaviour
- [Pupils] trust the adults working in the school. Pupils feel comfortable about approaching staff and sharing any concerns that they may have.
- A range of trips and visitors to the school enhance pupils' learning.
- Leaders are setting higher expectations for pupils' learning
- In response to the findings from the previous inspection, leaders have put in place a new and effective curriculum for phonics.
- Children in the early years get off to a quick start in learning to read.

*Giving Children Roots to Grow and Wings to Fly*

**Harwood Meadows Community Primary School**

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- The high expectations set by staff in the early years are sustained throughout key stage 1.
- Those parents and carers that inspectors spoke to, and majority of the parents responding to the Ofsted Parent View survey, were positive about the school.

There are two areas which Ofsted have identified as areas for development. Firstly, inspectors saw great examples of the work we are doing to develop our whole curriculum and noted that in some subjects, we are further ahead than in others. However, Inspectors were confident from leaders' actions that we are in the process of improving curriculum progression in all subject areas. Secondly, Inspectors recognised that we quickly identify pupils' needs and put appropriate support in place for the large majority of pupils with special educational needs and/or disabilities (SEND). However, there are improvements that we can make in identifying the specific needs of some children who have social and communication needs.

Inspectors were very complimentary about the children's behaviour during the inspection, noting that behaviour is calm and orderly around school and that there is a real focus on learning. They said that the children were a joy to be with!

Finally in Early Years (Reception and Nursery), Inspectors were incredibly impressed and felt that we have a very strong EYFS setting. They recognised the strength of our Early Years curriculum and that children learn through meaningful experiences.

Overall, following a global pandemic and the huge disruptions over the last two years, I could not be prouder of what we have achieved. This is an incredibly strong judgement and one that I was delighted to share with our governing board who have been extremely supportive throughout this time.

The Harwood Meadows staff have been amazing, both during the pandemic and in demonstrating their everyday work to the inspection team. They deserve a huge thank you for all that they do to support our children - they really are a fantastic team.

The children were also amazing during the inspection process - they spoke with confidence and demonstrated their positive values, mutual respect towards each other and staff along with their love of learning.

I would finally like to thank you for the positive feedback that many of you shared via the parent survey and when speaking with inspectors during our Ofsted Inspection last week. The feedback about Harwood Meadows was overwhelmingly positive and inspectors shared with us many of the positive comments that were received from parents.

I hope you enjoy reading the report and sharing with us the excellent work of our fantastic school.

Kind regards,



Julian Bevan  
Headteacher