

# Year 5 Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Writing Units</b>	Diary Entries Character Descriptions Non-Chronological Report	Poetry Newspaper Reports Sports Commentary	Narrative Biography	Historical Explanation Poetry Informal letter	Balanced Argument Formal Letter Writing Setting Description	Persuasive Writing Instructions Incident Report
<b>Reading</b>	Beetle Boy	Kick	Cosmic	Loki – A Bad Gods Guide to Being Good	Sky Song	The Boy at the Back of the Class
<b>Maths</b>	Number - Place Value Addition & Subtraction	Number – Multiplication and Division, Fractions A	Number – Multiplication and Division, Fractions B	Number – Decimals and Percentages, Perimeter and Area, Statistics	Geometry – Shape, Position and Direction. Number - Decimals	Number – Decimals, Negative Numbers. Measurement – Converting Units and Volume.
<b>Science</b>	Properties and Changes in Materials	Forces	Earth and Space	Living Things and Their Habitats	Animals including humans – Life cycle of a Human	Changes: Puberty
<b>Geography</b>	Mountains Mapping skills		Volcanoes Mapping skills		Rainforests	
<b>History</b>	Anglo-Saxons		The Vikings		The Victorians	
<b>DT</b>	Pizza Making				Moving toys: Cams, rods and levers.	
<b>Computing</b>	Digital Citizenship	Digital Literacy	Computer Science	Computer Science	IT Hopper, Gates and Wozniak	Consolidation Project
<b>PE</b>	Volleyball	Gymnastics	Dance	Football	Swimming	Athletics
<b>RE</b>	Creation and Science: conflicting or complementary?		What does it mean to be a Muslim in Britain today?		How does faith help people when life gets hard?	
<b>PSHE</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me (including Sex Education)
<b>Music</b>	Livin' On a Prayer	Glockenspiel Stage 2	Make you Feel My Love	The Fresh Prince of Bel-Air	Dancing in the Street	Reflect, Rewind and Replay
<b>Art</b>	Whole School Drawing Project		Printing		Still Life - Cezanne	
<b>MfL</b>	Presenting Myself	Do you have a pet?	Family	My House	What's the Date/ Weather	Clothes