

Year 3 – English Overview

Term	Genre of Writing	Grammar	Texts	Reading	Cross Curricular Reading
Autumn 1 (8)	Setting Descriptions for a narrative (MB) Diary entry (SAB) Letter (postcard) writing (PIMP)	Expanded noun phrases Capital letters Punctuation Adverbs Determiners a/an Contractions Conjunctions Tense	Memory Bottles Stone Age Boy (History) Pebble in my Pocket (Science)	Oliver and the Seawigs Understanding Words (TCS) Finding Information (TCS) Identifying the Main Idea (TCS)	<u>Science</u> Fossils (CN) On Rocky Ground (CN) Mary Anning (Twinkl) Rocks and Soils (Twinkl) <u>History</u> Stone Age Life (CN) Stone Houses (C+) Back to the Stone Age (Twinkl)
Autumn 2 (7)	Character Description (Ug) Persuasive Writing (IF) Poem	Subordinating Conjunctions Indirect speech Expanded noun phrases	Ug (History) Into the Forest ’Twas the Night Before Christmas	The Worst Witch Esio Trot Sequencing (TCS) Similarities and Differences (TCS)	<u>Science</u> Amazing Eyes (C+) What is Light? (C+) Light and Shadow (CN) <u>History</u> A Roman Invasion (C+) All About Iron Age (C+)
Spring 1 (6)	Non-chronological report (Iron Age) Boudicca’s Rallying Speech (BNF) Letter writing (FS)	Paragraphs (Headings, Sub-headings) Nouns (pronouns, collective nouns, abstract nouns)	Stone Age to Iron Age (NF) (History) Flat Stanley Boudicca (NF) (History) UK/Atlas (NF)	The Hogdeheg Prediction (TCS)	<u>Science</u> The Skeleton (C+) Food (C+) <u>RE</u> Rama and Sita (C+) The Hindu Holy Books (C+) <u>Geography</u> Climate Change (Twinkl)
Spring 2 (5)	Narrative (HH) Poetry (GT) Diary entry (TES)	Conjunctions to express time and cause Adverbs to express time	Give and Take Horrid Henry The Easter Story (RE)	The Boy who Biked the World Concluding (TCS)	<u>Science</u> Magnets (CN)
Summer 1 (6)	Setting Description (TC) Diary entry (TST) Instructional Text	Prepositions Adverb to express cause Tenses Indirect speech	Temple Cat The Search for Tutankhamun (History)	The Boy who Biked the World History of Shadow theatre (C+) Inferring (TCS) Summarising (TCS)	<u>Science</u> Plants (CN) <u>History</u> Mummify a Tomato (C+) The Lost tomb (CN)
Summer 2 (7)	Narrative – Fantasy (EC/C/SW) Newspaper report (CI)	Direct and indirect speech Word Families Prefixes	Egyptian Cinderella Cinderella	Toto the Ninja Cat Snow White (C+) Cleopatra (C+) Point of View and Purpose (TCS) Fact and Opinion (TCS)	<u>Science</u> What do plants need to grow? (C+) Parts of a plant (C+) The Water Cycle (CN) Bees and Pollination (C+)