

KS2 MFL (French) Unit Overview

Year 3

Autumn 1	Autumn 2
<p>La Phonetique and J'apprends le Francais</p> <p>In this unit the children will learn to:</p> <ul style="list-style-type: none"> ➤ Pinpoint France and other French speaking countries on a map of the world. ➤ Ask and answer the question 'How are you?' in French. ➤ Say 'Hello' and 'Goodbye' in French. ➤ Ask and answer the question 'What is your name?' in French. 	<p>Les Animaux</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> ➤ Recognise, recall, and spell up to 10 animals in French with their correct determiners/ indefinite articles. ➤ Understand that there are more determiners/ articles in French than in English. ➤ Use and become more familiar with the high-frequency first person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be).
Spring 1	Spring 2
<p>Les Instruments</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> ➤ Recognise, recall and spell up to 10 instruments in French with the correct definite article/determiner. ➤ Understand articles/determiners better and that the definite article/determiner 'the' has a plural form in French. ➤ Learn to say and write 'I play an instrument' in French using the high-frequency 1st person regular verb 'je joue' (I play) with up to 10 different instruments. 	<p>Les forms (Shapes)</p> <p>In this unit children will learn how to:</p> <ul style="list-style-type: none"> ➤ Name and recognise up to 10 shapes in French. ➤ Attempt to spell some of these nouns. ➤ Recognise that nouns have an article / determiner in French and in this case, the indefinite 'un' or 'une'. ➤ Have an opportunity to learn and/or revise numbers 1-5.

Summer 1	Summer 2
<p data-bbox="96 177 568 220">Petit Chaperon Rouge</p> <p data-bbox="96 220 723 252">In this unit the children will learn how to:</p> <ul data-bbox="152 252 904 437" style="list-style-type: none"><li data-bbox="152 252 904 325">➤ Sit and listen to a familiar story being told in French: Petit Chaperon rouge<li data-bbox="152 325 904 399">➤ Learn to use picture and word cards to recognise and help retain new language.<li data-bbox="152 399 904 437">➤ Learn key parts of the body in French.	<p data-bbox="1016 177 1189 209">Les Fruits</p> <p data-bbox="1016 220 1644 252">In this unit the children will learn how to:</p> <ul data-bbox="1072 252 1912 437" style="list-style-type: none"><li data-bbox="1072 252 1912 300">➤ Name and recognize up to 10 fruits in French<li data-bbox="1072 300 1912 347">➤ Attempt to spell some of these nouns<li data-bbox="1072 347 1912 395">➤ Ask somebody in French if they like a particular fruit.<li data-bbox="1072 395 1912 437">➤ Say what fruits they like and dislike.

Year 4

Autumn 1	Autumn 2
<p>La date (The date) In this unit the children will learn how to:</p> <ul style="list-style-type: none">➤ Repeat and recognise the months of the year in French.➤ Ask when somebody has a birthday and say when they have their birthday.➤ Say the date in French. Create a French calendar.➤ Recognise key dates in the French calendar	<p>Les saisons (The Seasons) In this unit children will learn how to:</p> <ul style="list-style-type: none">➤ Recognise, recall and remember the 4 seasons in French.➤ Recognise, recall and remember a short phrase for each season in French.➤ Say which season is their favourite in French and attempt to say why using the conjunctions 'et' and 'car'.
Spring 1	Spring 2
<p>Dans le Classe (In the Classroom) In this unit children will learn how to:</p> <ul style="list-style-type: none">➤ Remember and recall 12 classroom objects with their indefinite article/determiner.➤ Replace an indefinite article/determiner with a possessive adjective.➤ Say and write what they have and do not have in their pencil case.	<p>Je Peux (I am able to) In this unit children will learn how to:</p> <ul style="list-style-type: none">➤ Recognise, recall and spell 10 action verbs in French.➤ Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able).➤ Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and / 'mais' (but).
Summer 1	Summer 2
<p>Les Legumes In this unit children will learn how to:</p> <ul style="list-style-type: none">➤ Name, recognise and recall from memory up to 10 vegetables in French. •➤ Attempt to spell some of these nouns with their plural article/determiner. •➤ Learn and use the high frequency verb je voudrais from the verb vouloir, to want in French.	<p>Les Glaces In this unit children will learn how to:</p> <ul style="list-style-type: none">➤ Recognise, recall and spell up to 10 ice-cream flavours in French.➤ Use the structure 'je voudrais' to order an ice-cream in French.➤ Say whether we would like a cone or a cup with the number of scoops in French. It will help if we already know: The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lesson 1.➤ Use all the language from the unit to perform a short role-play with key transactional language in French.

Year 5

Autumn 1	Autumn 2
<p>Je me presente. (Presenting myself)</p> <ul style="list-style-type: none">➤ In this unit the children will learn how to: Count to 20.➤ Say their name and age.➤ Say hello and goodbye, then ask how somebody is feeling and answer how they are feeling➤ Tell you where they live.➤ Tell you their nationality and understand basic gender agreement rules.	<p>As-tu un animal? (Do you have a pet?)</p> <ul style="list-style-type: none">➤ In this unit the children will learn how to:➤ Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French.➤ Tell somebody in French if they have or do not have a pet.➤ Ask somebody else in French if they have a pet. Tell somebody in French the name of their pet.➤ Attempt to create a longer phrase using the conjunctions et ("and") or mais ("but").
Spring 1	Spring 2
<p>Ma Famille</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none">➤ Tell somebody the members, names and various ages of either their own or a fictional family in French.➤ Continue to count in French, with the option of reaching 100, enabling students to say the age of various family members.➤ Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French.➤ Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have)	<p>Chez Moi (My house)</p> <ul style="list-style-type: none">➤ In this unit the children will learn how to:➤ Say whether they live in a house or an apartment and say where it is.➤ Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French.➤ Tell somebody in French what rooms they have or do not have in their home.➤ Ask somebody else in French what rooms they have in their home.➤ Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age).
Summer 1	Summer 2
<p>Quel temps fait il?(What's the weather?)</p> <ul style="list-style-type: none">➤ In this unit the children will learn how to:➤ Repeat and recognise the vocabulary for weather in French.➤ Ask what the weather is like today. Say what the weather is like today. Create a French weather map.➤ Describe the weather in different regions of France using a weather map with symbols.	<p>Les vêtements. Clothes</p> <ul style="list-style-type: none">➤ In this unit the children will learn how to:➤ Repeat and recognise the vocabulary for a variety of clothes in French.➤ Use the appropriate genders and articles for these clothes.➤ Use the verb 'porter' (to wear) in French with increasing confidence.➤ Say what they wear in different weather/situations.➤ Describe clothes in terms of their colour and apply adjectival agreement.➤ Use the possessives with increased accuracy.

Year 6

Autumn 1	Autumn 2
<p>Au salon du the. (At the tea shop)</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none">➤ Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a salon de thé.➤ Understand better how to change a singular noun to plural form.➤ Perform a short role-play ordering what they would like to eat and drink.	<p>Les Habitats (Habitats)</p> <ul style="list-style-type: none">➤ Give some key facts in French about things that animals and plants need to survive in their various habitats.➤ Give examples in French of the most common habitats for particular plants and animals and give an example of where these habitats can be found.➤ Say in French what types of plants and animals live in different habitats and what their particular adaptations are to best suit their environment.
Spring 1	Spring 2
<p>A l'école. (At School)</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none">➤ Repeat and recognise the vocabulary for school subjects.➤ Say what subjects they like and dislike at school. Say why they like/ dislike certain school subjects. Tell the time (on the hour) in French.➤ Say what time they study certain subjects at school.	<p>Le Weekend (The Weekend)</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none">➤ Ask what the time is in French.➤ Tell the time accurately in French.➤ Learn how to say what they do at the weekend in French.➤ Learn to integrate conjunctions into their work.➤ Present an account of what they do and at what time at the weekend.
Summer 1	Summer 2
<p>Manger et Bouger (Healthy Lifestyles)</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none">➤ Name and recognise ten foods and drinks that are considered good for your health.➤ Name and recognise ten foods and drinks that are considered bad for your health.➤ Say what activities they do to keep in shape during the week.➤ Say in general what they do to keep a healthy life- style.➤ Learn to make a healthy recipe in French.	<p>Moi dans le monde. (Me in the World)</p> <ul style="list-style-type: none">➤ In this unit the children will learn:➤ About the many countries in the Francophone world.➤ About different festivals (religious and non-religious) around the world.➤ That we are different and yet all the same. That we can all help to protect our planet.➤ How to use "à" (when talking about living IN a city) and "en/au/aux" (when talking about living IN a country).