

# Year 6 Overview

|                  | Autumn 1                                                                             | Autumn 2                                           | Spring 1                                                                               | Spring 2                                           | Summer 1                                                                           | Summer 2                                                                                  |
|------------------|--------------------------------------------------------------------------------------|----------------------------------------------------|----------------------------------------------------------------------------------------|----------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| <b>Writing</b>   | Diary Writing<br>Non-Chronological Reports<br>Discussion Text<br>Setting Description | Biography<br>Letter<br>Narrative                   | Non-Chronological Report<br>Diary<br>Eyes of the Storm - Narrative<br><br>Rose Blanche | Diary Entry<br>Setting Description<br>Biography    | Non-Chronological Report<br>Narrative – Ghost Story<br><br>Holes                   | Poetry<br>Letter in role<br>Newspaper report<br><br>Macbeth<br>If you're not from Harwood |
| <b>Reading</b>   | Kensuke's Kingdom                                                                    | The Nowhere Emporium                               | Cogheart                                                                               | Holes                                              | Holes                                                                              | The London Eye Mystery                                                                    |
| <b>Maths</b>     | KS2 curriculum following White Rose Scheme of work                                   | KS2 curriculum following White Rose Scheme of work | KS2 curriculum following White Rose Scheme of work                                     | KS2 curriculum following White Rose Scheme of work | KS2 curriculum following White Rose Scheme of work                                 | KS2 curriculum following White Rose Scheme of work                                        |
| <b>Science</b>   | Living things and their Habitats Classification and microorganisms                   | Evolution & inheritance.                           | Light                                                                                  | Electricity                                        | Animals including Humans: Circulatory system,                                      | Animals including Humans: diet/exercise, drugs, lifestyle.                                |
| <b>Geography</b> | Locational Knowledge UK                                                              |                                                    |                                                                                        | Earthquakes                                        |                                                                                    | Local Area and Region including grid references                                           |
| <b>History</b>   |                                                                                      | The Maya                                           | WW2                                                                                    |                                                    |                                                                                    | Medicine Through Time                                                                     |
| <b>DT</b>        |                                                                                      |                                                    | Structures - Bridges                                                                   |                                                    |                                                                                    | Vehicles                                                                                  |
| <b>Computing</b> | Digital Citizenship                                                                  | Digital Literacy                                   | Variables                                                                              | Variables                                          | History and the Future of Computing Alan Turing                                    | Creative Project                                                                          |
|                  | Self-image and identity<br>Online relationships                                      |                                                    | Online reputation and bullying<br>Managing online information                          |                                                    | Health, wellbeing and lifestyle<br>Privacy and security<br>Copyright and ownership |                                                                                           |
| <b>PE</b>        | Hockey                                                                               | Gymnastics Paired Work                             | Fitness                                                                                | OAA                                                | Athletics                                                                          | Striking and Fielding (Rounders)                                                          |
| <b>RE</b>        | For Christians, what kind of king is Jesus?                                          |                                                    | Why do Hindus try to be good?                                                          |                                                    | Why do some people believe in God and some not?                                    |                                                                                           |
| <b>PSHCE</b>     | Being Me in My World (JIGSAW)                                                        | Celebrating Difference                             | Dreams and Goals                                                                       | Healthy Me                                         | Relationships                                                                      | Changing Me                                                                               |
| <b>MFL</b>       | At the Café                                                                          | Habitats                                           | At School                                                                              | The Weekend                                        | Healthy Lifestyles                                                                 | Me in the World                                                                           |
| <b>Music</b>     | Happy                                                                                | You've Got A Friend                                | Classroom Jazz                                                                         | Do What you Want To Music and Technology.          | Digital Audio Workshop- Hip Hop Yr6 Production Singing                             | Digital Audio Workshop- Hip Hop Yr6 Production Singing                                    |
| <b>Art</b>       | Whole School Drawing Project                                                         | Mayan Textiles                                     |                                                                                        |                                                    | Computer Art<br>Julian Opie<br>Landscapes and Portraits – David Hockney            |                                                                                           |