



Reception Mrs Mogradia Summer Term 2025



Dear Parents/Carers,

Welcome back to the start of another wonderful and busy term in Reception. We hope you have all had an enjoyable Easter, and are ready for an exciting term ahead.

We work very hard and have lots of fun along the way. If you have any questions, then please remember we are always here to help; either speak to us at the end of the day or email the school office:

office@harwood-meadows.bolton.sch.uk

Mrs Mogradia

HOW TO HELP YOUR CHILD

- Listen to your child read at home, every day if possible. This will develop their confidence and fluency. Please remember to sign your child's reading record, so that we know how they have coped with the text.
- Practise reading and pronouncing each of the 32 Read Write Inc Set 1 sounds, and the Set 2 sounds : ay, ee, igh, etc if your child has been taught these.
- Practise blending the sounds to read the words on the RWI green word cards and in the blending books and RWI activity sheets.
- Practise writing the RWI Set 1 and 2 sounds correctly, using the rhymes.
- Practise reading and writing the Reception Common Exception words, (red words)
- Talk to your child about their school day, and what they are learning about, as we

We are...
Aspirational
Resilient
Kind

THINGS TO REMEMBER

FRIDAY is our P.E. day. Please come to school dressed in your PE kit. Long hair must be tied back, and earrings taken out at home, please.

FRIDAY: Reading books will be sent home. Please return them on the following Thursday.

FRIDAY: Your child is able to choose a library book to borrow and return the following Friday.

UNIFORM: Please make sure that your child's uniform is clearly labelled; we have so many children that items of uniform and P.E. kit are easily lost. Children with long hair must have it tied back in a hair bobble. Children should wear the school P.E kit (navy shorts or tracksuit bottoms, navy hoody and red t-shirt).

WATER BOTTLES: Please make sure that children bring a named transparent water bottle into school each day.

SNACK: All children in the EYFS are offered healthy fruit each day, these vary from raisins, pears, apples etc. In addition to this, your child will receive a snack in the afternoon with milk. (Please see snack letter.)

place great emphasis on the development of good speaking and listening skills, and a wide vocabulary, which is crucial to successful learning.

- Collect items to show, related to topics being taught in class.
- Encourage your child to develop their independence, remembering their water bottles, packed lunches and coats, as well as putting on coats and fastening them.
- Remind your child to hand in any letters or reply slips to their teacher.
- Check your child's reading bag each day.
- Practise learning on Purple Mash, Using the log-ins sent home.
- Keep an eye out on Dojo for any photos or information about our learning experiences.

There will be several letters sent home during the year, which explain various aspects relating to Reception Class and the Early Years Foundation Stage. After reading them, if you have any questions, please don't hesitate to ask.

READING BOOKS

Once your child can read most of the Set 1 sounds taught, and can segment and blend the sounds to read words, he or she will bring home the Read, Write, Inc. book they have been reading that week and a book bag book. The second book is closely linked with the book read in school, and offers additional practise reading the graphemes taught that week. Please read with your child every day and sign their diary. Reading books will be changed once a week, and new books will be allocated. Please ensure your child brings their reading books and diary to school every day. Your child

DATES FOR YOUR DIARY

- **Monday 5th May** –Bank Holiday
- **Friday 23rd May**– Finish for the half Term holiday.
- **Tuesday 3rd June** - Back to school.
- **Friday 13th June- Fathers' Day afternoon**
- **Thursday 19th June** - EYFS Sports Day (Letter to follow).
- **Friday 27th June** – Class Photos
- **Friday 27th June- School BBQ**
- **Monday 30th June- EYFS Trip to Smithills Farm**
- **Thursday 3rd July** - Reserve EYFS Sports Day
- **Friday 4th July** – PTFA Summer Fair
- **Tuesday 15th July- Reception Graduation 9am**
- **Friday 18th July** School finishes at 2pm for Summer.

will also bring home a book from the Reception Class Library every Friday, for you to enjoy together.

SUBJECT OVERVIEWS

PHONICS AND READING: Learn to read and write all Set 1 and 2 sounds, then segment and blend the sounds to read words and simple sentences, with increasing fluency and confidence. Read sentences which contain several common exception (red) words. Develop the skill of reading through their writing to check that it makes sense.

WRITING: To write their name, words and simple sentences with capital letters, full stops and finger spaces, using the Read, Write, Inc rhymes to ensure that letters are correctly formed. Include red words in their sentences, and be able to write so that they or someone else can read their writing.

MATHS: To talk about and explore 3D shapes using informal and mathematical language. Select, rotate and manipulate shapes to develop spatial reasoning skills. Compose and decompose shapes so that children recognise a shape can have other shapes within it, just like numbers can. Automatically recall double facts up to 5+5; Compare sets of objects up to 10 in different contexts, considering size and difference; Explore patterns of numbers within numbers up to 10, including evens and odds. Have an understanding of number to 10, linking names of numbers, numerals, their value, and their position in the counting order; Subitise (recognise quantities without counting) up to 5; Automatically recall number bonds for numbers 0-5 and for 10, including corresponding partitioning facts.

MUSIC: Songs and rhymes linked to our topics, and Charanga Music Scheme activities.

P.E: Ball Skills – rolling and tracking a ball, throwing and catching with accuracy, dribbling, kicking. **Team Games** – Accurate throwing and keeping score, following instructions and moving safely, learning to play against an opponent, striking a small ball with a racket, working co-operatively as a team.

PSHE: Relationships , Changing Me

R.E : Which places are special and why? Which stories are special and why?

In Early Years, objectives from all of the 7 areas of learning are linked together through the topics being taught this term.

Let's Grow: –Life Cycles: The children will be learning about the Life Cycle of a plant, through the text The Tiny Seed. They will plant seeds and care for growing plants, observing and talking about the different stages of growth. They will understand the key features of the life cycle of an animal through the story Dora's Eggs, as another aspect of The Natural World. We will have an incubator in class to observe and learn about chicks hatching from eggs! We will share lots of stories, songs and rhymes relating to the topic.

Animals and habitats: As part of the topic on Animals, the children will be learning about animals in different habitats, including tropical jungles or grasslands and cold lands. Through this, the children will recognise that some environments are different from the one in which they live. We will be learning about what animals eat, where they live, and other interesting animal facts. We will talk about the impact of humans on these habitats, and the need for wildlife parks and sanctuaries. The children will enjoy different animal stories, from which a variety of creative and Literacy activities will be developed. They will be encouraged to talk about which is their favourite animal and reasons for their choice.

Summer: We will be learning about the season of Summer, (weather permitting!) and be discussing how the weather affects the food we eat, the clothes we wear and our past-times, including days out and holidays.

SCHOOL RULES

Ready...Respectful...Safe

CLASS DOJOS



Children will earn dojos in class all year towards medals and trophies.

10 dojo points = **Bronze** medal 20 = **Silver** medal 30 = **Gold** medal

40 = **Silver** trophy 50 = **Gold** trophy